# 20CS2203 - SOFTWARE ENGINEERING

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| Course Category: | Program Core | Credits: | 3 |
| Course Type: | Theory | Lecture-Tutorial-Practical: | 3-0-0 |
| Prerequisite: | Require the fundamental concepts of computers and basic analytical capabilities | Sessional Evaluation:Univ. Exam Evaluation:Total Marks: | 4060100 |
| Objectives: | * To define various software engineering phases.
* Explore the concepts of software products and processes.
* To facilitate the environment of software development in the outside world.
* To expose the importance of risk management and strive for quality assurance.
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| Course Outcomes | Upon successful completion of the course, the students will be able to: |
| CO1 | Understand the software Process and various Process Models. |
| CO2 | Learn the Agile Development and understanding Requirements. |
| CO3 | Study the data modeling concepts to create a behavioral model and exposure on design concepts. |
| CO4 | Identify various architectural styles to get the support for designing conventional components. |
| CO5 | Examine different Testing Strategies for conventional software and metrics to evaluate the product. |
| CO6 | Study Software Configuration Management and improve software quality assurance. |
| Course Content | UNIT-I**The Software Process**: A generic process model, Process Assessment and Improvement.**Process Models:** The Waterfall model, Incremental process models, Evolutionary process models, Concurrent Models, The Unified process, Personal and Team Process models.UNIT-II**Agile Development**: Agility and the cost of change, What is an agile process?, Extreme Programming, Other Agile process models, A tool set for the Agile process. **Understanding Requirements**: Requirements engineering, Eliciting requirements, Developing Use cases, Building the Requirements model, Negotiating Requirements, Validating requirements.UNIT-III**Requirements Modeling**: Requirements modeling approaches, Scenario based modeling, Data Modeling Concepts, Class-based modeling, Flow-oriented modeling, Creating a behavioral model. **Design Concepts**: The Design process, Design concepts, The Design model.UNIT-IV**Architectural Design**: Software architecture, Architectural styles, Architectural design, Assessing Alternative Architectural Designs, Architectural Mapping using Data flow. **Component-level Design**: What is a component?, Designing class-based components, Conducting component-level design, Designing traditional components, Component-Based Development.UNIT-V**Software Testing strategies**: A strategic approach to software testing, Test strategies for conventional software, Validation testing, System testing, The Art of debugging. **Product metrics:** A Framework for Product metrics, Metrics for the Requirements Model, Metrics for the Design Model, Metrics for Source code, Metrics for Testing, Metrics for Maintenance.UNIT-VI**Software Configuration Management:** Software Configuration Management, The SCM Repository, The SCM Process.**Software Quality Assurance:** Elements of Software quality assurance, SQA Tasks, Goals and Metrics, Formal Approaches to SQA, Statistical Software Quality Assurance, Software Reliability, The ISO 9000 Quality Standards, The SQA Plan |
| Text Books &ReferencesBooks | **TEXT BOOKS:**1. Software Engineering - A Practitioner’s Approach, Pressman R S, 7th edition, McGraw-Hill.

**REFERENCE BOOKS:**1. Sommerville I, Software Engineering, 9th edition, Pearson Education.
2. Waman S Jawadekar, Software Engineering – Principles and Practice, McGraw-Hill, 2008.
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| E-Resources | 1. <https://nptel.ac.in/courses>
2. <https://freevideolectures.com/university/iitm>
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**CO-PO Mapping:** 3-High Mapping, 2-Moderate Mapping, 1-Low Mapping, - -Not Mapping

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|   | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** |
| **CO1** | -  | - | 2 | - | - | - | - | - | - | - | - | - |
| **CO2** | 2  | 2 | - | - | - | - | - | - | - | - | - | - |
| **CO3** | 2  | - | 1  | - | 3 | - | - | 1 | - | - | - | - |
| **CO4** | 2 | 2 | - | 2 | - | 1 | - | 1 | - | - | 3 | 3 |
| **CO5** | - | 2 | - | - | - | 1 | - | 1 | - | - | - | 3 |
| **CO6** | 1 | - | - | - | - | - | - | - | - | - | - | 3 |